**Embedded Literacy Artifact - Speaking**

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| **Skill** | **Evidence – Where is skill taught? How often?**  **Course/Subject/Unit/Frequency** |
| To convey one’s thinking in complete sentences |  |
| To interpret a passage orally |  |
| To debate an issue |  |
| To participate in class discussion or a public forum |  |
| To make an oral presentation to one’s class, peers, community |  |
| To present one’s portfolio |  |
| To respond to what one has read, viewed, or heard |  |
| To communicate in a manner that allows one to be both heard and understood |  |